

PREPOSITIONS

Hide & Seek

Step 1: Find a suitable toy to hide around a designated place (e.g. the living room). Ensure that the designated place has got several furniture around to find the toy (e.g. chairs, tables, couches, boxes).



in

Step 2: Ask the seeker (you) to wait outside the designated place.

Step 3: Ask your child to hide the toy. If possible, assign your child a helper who can give him/her ideas of where to hide the toy whilst emphasizing on the prepositions (E.g. Do you want to hide the toy under the table or under the chair). Remember to point to the space you are referring to when emphasizing on the prepositional phrases.



on

Step 4: After your child has decided where he/she wants to hide the toy, encourage him/her to repeat the prepositional phrase (e.g. The (toy) is under the chair) before letting the seeker (you) know that he/she is ready.



under

Step 5: Seeker (you) to find the toy. Try and think out loud as you are searching for the toy – emphasize on the prepositional phrases (e.g. “I wonder if the (toy) is under the chair (*point to the space under the chair*) or behind the couch (*look behind the couch*)).

Step 6: When you’ve found the toy, emphasize on the location of where the toy was hidden (e.g. “I found it! The (toy) was UNDER the chair”)

Step 7: It is now your child’s turn to be the seeker. The helper will continue to support your child whilst he/she finds the toy.

Step 8: Ask your child to wait outside the room with his/her helper whilst you hide the toy

Step 9: Encourage your child to start searching for the toy with his/her helper. His/her helper to model the use of prepositional phrases according to where your child is looking at for the toy (e.g. “(your child’s name) is looking under the chair”, “Oh, it’s not under the chair”)

Step 10: When your child has found the toy, emphasize on the location of where the toy was hidden (e.g. “You found it! The (toy) was UNDER the chair”)